



Union Community Schools

Parent's Guide to Remote Learning

Elementary

<p>Learning Expectations</p>	<p>Students are required to continue their learning online. Teachers will continue to grade assignments and assess students during this time.</p>
<p>Instruction Expectations</p>	<p>Teachers will be collaborating together to create videos/lessons, so instruction may not come from the homeroom teacher, but rather a grade level colleague. Students and parents will still contact the homeroom teacher for any questions/support.</p>
<p>Student Attendance</p>	<p>Attendance is required, unlike last spring, so it will be taken daily.</p> <ul style="list-style-type: none"> ● If a live Google Meet is held, attendance will be taken <ul style="list-style-type: none"> ○ If a child is unable to attend the live Google Meet, some type of student work will need to be turned in to count as being present for the day. ● If teachers record a lesson for students to watch instead of going live, some type of work will need to be turned in to count as present for the day. Teachers will assign this work and make it known what needs to be turned in. <p>Student work examples assigned by the teacher include: virtual worksheet, Google Form, etc.</p>
<p>Independent Work/Homework</p>	<ul style="list-style-type: none"> ● PreK - 2nd 45-60 minutes ● 3rd - 5th 60-90 minutes <p>Examples include: math journal pages, reading a book, other assignments or worksheets posted on Google Classroom.</p>
<p>Schedule</p>	<ul style="list-style-type: none"> ● Literacy <ul style="list-style-type: none"> ○ Monday - Thursday ○ 45-60 minutes daily (not necessarily consecutive minutes) ● Math <ul style="list-style-type: none"> ○ Monday - Thursday ○ 30 minutes daily (not necessarily consecutive minutes) ● Science/Social Studies <ul style="list-style-type: none"> ○ Friday ○ 30 minutes <p>Teachers will be in communication with parents regarding specific times for Google Meets.</p>

<p>Special Services</p>	<ul style="list-style-type: none"> ● Title 1 Reading <ul style="list-style-type: none"> ○ Monday - Thursday ○ 15-30 minutes ● Special Education <ul style="list-style-type: none"> ○ Dependant on IEP "I page" instructions ○ Special Education Teacher will be in contact with parents and students ● TAG <ul style="list-style-type: none"> ○ Supplemental activities will be provided
<p>Specials PE, Music, Art, Library</p>	<ul style="list-style-type: none"> ● 30 minutes, once per week, per special ● Lesson may either be live/recorded, or just recorded and shared through Google Classroom
<p>Office Hours Emails</p>	<p>Teacher contract hours will stay the same, 7:30-3:30. During that time teachers will schedule office hours to be available for support.</p>
<p>Google Classroom</p>	<p>Students should log into Google Classroom daily to follow the directions given and to complete any work that has been given.</p>
<p>Unplugged Options</p>	<p>Packets and/or paper options of work may be requested.</p>
<p>Quarantined Students, Illnesses, and Absences</p>	<p>The same expectations listed above apply for quarantined students unless the student becomes ill. If a student becomes ill, with Covid or any other sickness, and is unable to do their school work, parents will need to call the office and let them know the student won't be participating for the day. The same goes for any reason the student will not be participating in remote school for the day, ie: appointments, funerals, etc.</p>